

RUBRIC FOR RCR SUBMISSIONS

RATING →	1 DOES NOT MEET THE STANDARD	2 PARTIALLY MEETS THE STANDARD	3 MEETS THE STANDARD	4 EXCEEDS THE STANDARD
INDICATOR				
OVERVIEW & OBJECTIVES				
	<ul style="list-style-type: none"> Learning points are not specified. 	<ul style="list-style-type: none"> Learning points are not clear and/ or not measurable. 	<ul style="list-style-type: none"> Learning points describe purpose and outcomes in clear, measurable terms. 	<ul style="list-style-type: none"> Learning points describe purpose and outcomes in clear, measurable terms and highlight core principles of Family Medicine.
TIMELINE				
	<ul style="list-style-type: none"> The outline does not describe how the session will be organized. 	<ul style="list-style-type: none"> The outline partially describes how the session will be organized. 	<ul style="list-style-type: none"> The session is organized with the key learning points presented, an opening activity that activates prior knowledge, a section that deepens competence and a closing that prompts reflection. 	<ul style="list-style-type: none"> The session is clearly organized with the key learning points presented, an opening activity that activates prior knowledge, a section that deepens competence and a closing that prompts reflection on and next steps toward the key learning points.
METHODS				
	<ul style="list-style-type: none"> The outline does not include active learning strategies. 	<ul style="list-style-type: none"> The outline includes an active learning strategy that does not support learner engagement or deepen learning. 	<ul style="list-style-type: none"> Active learning strategies support ongoing learner engagement and deepen learning. 	<ul style="list-style-type: none"> Varied and interesting active learning strategies support ongoing learner engagement and deepen learning.
SCORES				

RATER'S COMMENTS

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